

UMD DOCTORAL DEGREE SUMMARY

FY 2013 DOCTORAL DEGREES



DOCTORAL-RESEARCH SCHOLAR: 683

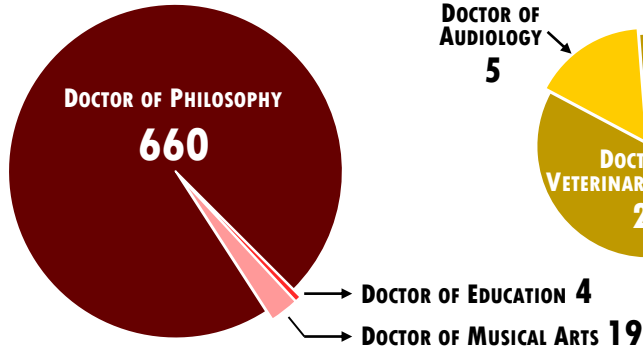
DOCTORAL-PROFESSIONAL PRACTICE: 30



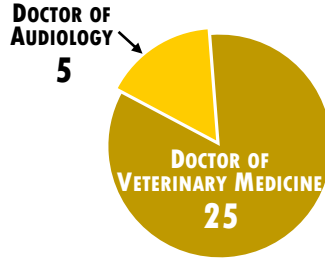
Degrees are reported based on the fiscal year. The degree data below represents the degrees awarded from July 1, 2012 through June 30, 2013.

DEGREES AWARDED:

DOCTORAL-RESEARCH SCHOLAR



DOCTORAL-PROFESSIONAL PRACTICE



TOP 10 DEGREES AWARDED:

DOCTORAL-RESEARCH SCHOLAR

- MECHANICAL ENGINEERING (36)
- ELECTRICAL ENGINEERING (30)
- PHYSICS (30)
- COMPUTER SCIENCE (29)
- BUSINESS & MANAGEMENT (26)
- CURRICULUM & INSTRUCTION (25)
- MUSIC: NON-MUSIC EDUCATION (19)
- CHEMISTRY (19)
- CIVIL ENGINEERING (19)
- COUNSELING & PERSONNEL SERVICES (17)

DEGREES AWARDED BY COLLEGE :

DOCTORAL-RESEARCH SCHOLAR

College	Count	Percentage
A. James Clark School of Engineering	130	19.0%
College of Agriculture & Natural Resources	25	3.7%
College of Arts & Humanities	106	15.5%
College of Behavioral & Social Sciences	78	11.4%
College of Computer, Math & Natural Sciences	180	26.4%
College of Education	102	14.9%
College of Information Studies	2	0.3%
Philip Merrill College of Journalism	5	0.7%
Robert H. Smith School of Business	26	3.8%
School of Architecture, Planning, & Preservation	4	0.6%
School of Public Health	16	2.3%
School of Public Policy	9	1.3%
TOTAL	683	100%

DOCTORAL-PROFESSIONAL PRACTICE

College	Count	Percentage
College of Agriculture & Natural Resources	25	83.3%
College of Behavioral & Social Sciences	5	16.7%
TOTAL	30	100%

DEGREES AWARDED BY RACE/ETHNICITY & GENDER:

DOCTORAL-RESEARCH SCHOLAR

	Female	Male	TOTAL	
White:U.S.	179	163	342	50.1%
Black or African American:U.S.	17	7	24	3.5%
Asian:U.S.	36	15	51	7.5%
Hispanic:U.S.	11	4	15	2.2%
Unknown:U.S.	4	12	16	2.3%
Two or More:U.S.	2	6	8	1.2%
Foreign	68	159	227	33.2%
TOTAL	317	366	683	100%

DOCTORAL-PROFESSIONAL PRACTICE

	Female	Male	TOTAL	
White:U.S.	8	4	12	40.0%
Asian:U.S.	2	1	3	10.0%
Unknown:U.S.	11	4	15	50.0%
TOTAL	21	9	30	100%

DOCTORAL DEGREES AWARDED BY FISCAL YEAR

■ DOCTORAL-RESEARCH SCHOLAR
■ DOCTORAL-PROFESSIONAL PRACTICE

