

UMD EMPLOYEE SUMMARY - FALL 2023

ALL EMPLOYEES
14,922

FACULTY
4,474

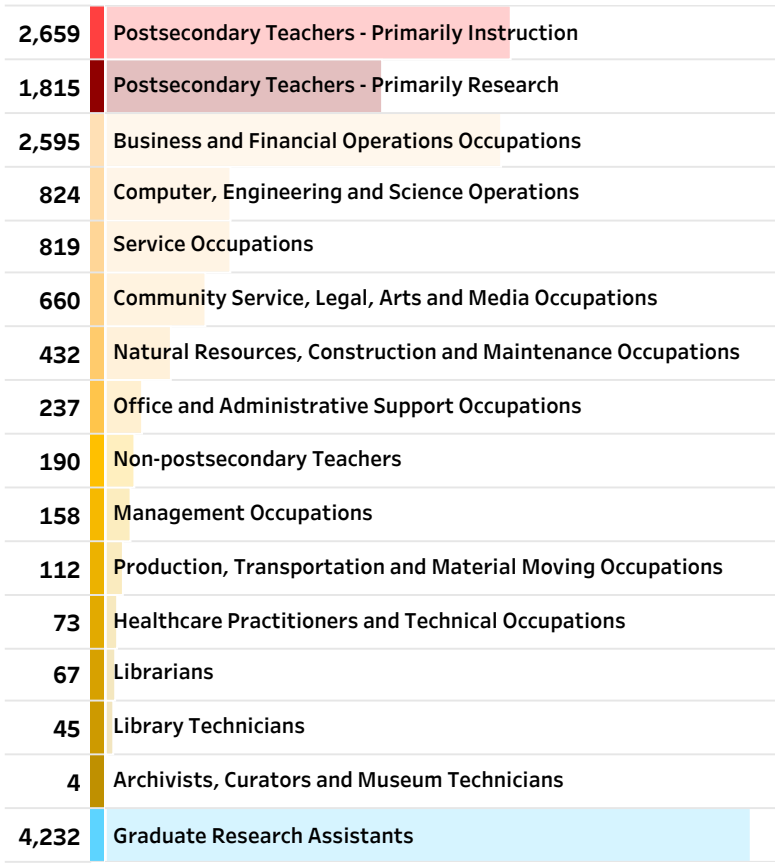
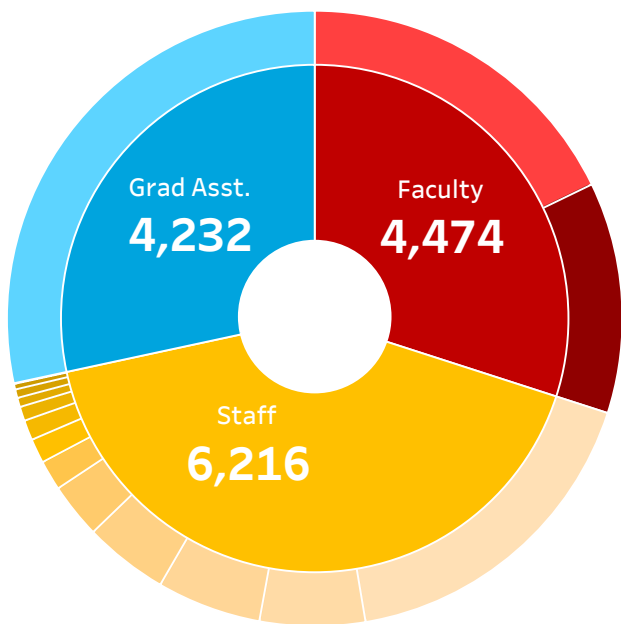
STAFF
6,216

GRAD ASST.
4,232

The data included in this summary reflect salaried employees at UMD. Hourly employees are excluded. Employee data were captured in Fall 2023.

In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

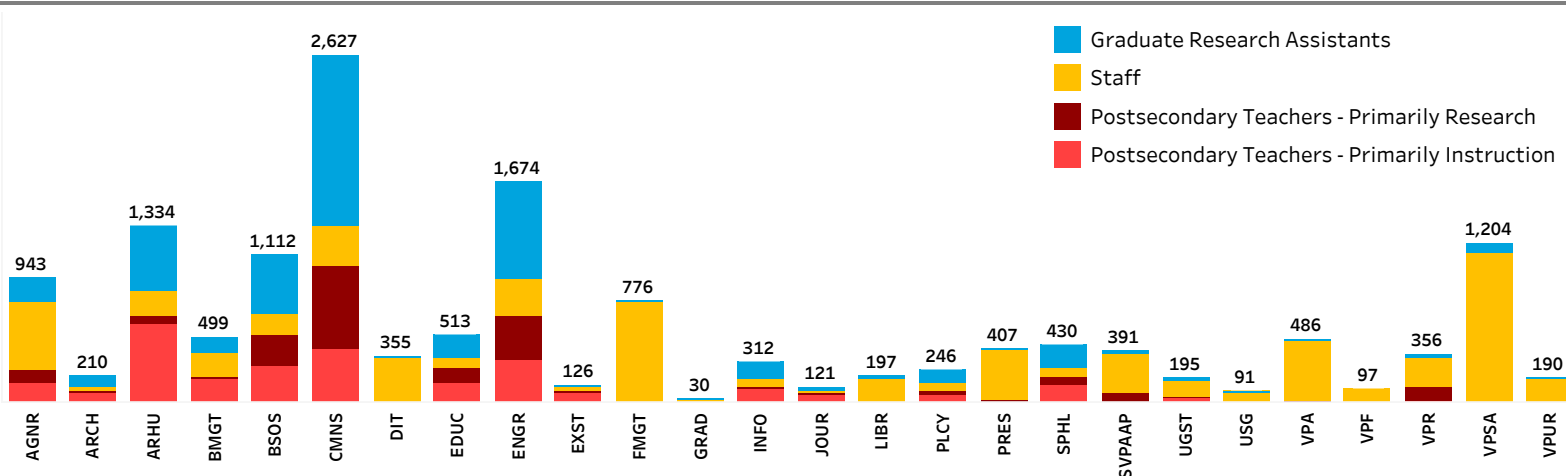
For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.



The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

Faculty are the two categories under Postsecondary Teachers.
Grad Assistants are a single category under Graduate Research Assistants.
Staff are all other IPEDS categories.

EMPLOYEE BREAKOUT BY COLLEGES & DIVISIONS



POSTSECONDARY TEACHERS - PRIMARILY INSTRUCTION

2,659

2,199.1 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	1,130	42.5%
Male	1,529	57.5%

Race/Ethnicity

American Indian or Alaska Native	5	0.2%
Asian	341	12.8%
Black or African American	216	8.1%
Hispanic/Latino	150	5.6%
Native Hawaiian or Other Pacific Islander	1	0.0%
Two or More Races	30	1.1%
U.S. Nonresident	89	3.3%
Unknown	279	10.5%
White	1,548	58.2%

College/Division

1				596
AGNR	150	EXST	91	SVPAAP -
ARCH	67	FMGT	-	UGST 37
ARHU	596	GRAD	-	USG -
BMGT	184	INFO	100	VPA -
BSOS	283	JOUR	63	VPF -
CMNS	410	LIBR	-	VPR 14
DIT	-	PLCY	63	VPSA -
EDUC	146	PRES	-	VPUR -
ENGR	325	SPHL	130	

POSTSECONDARY TEACHERS - PRIMARILY RESEARCH

1,815

1,723.8 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	781	43.0%
Male	1,034	57.0%

Race/Ethnicity

American Indian or Alaska Native	-	0.0%
Asian	228	12.6%
Black or African American	96	5.3%
Hispanic/Latino	74	4.1%
Native Hawaiian or Other Pacific Islander	2	0.1%
Two or More Races	18	1.0%
U.S. Nonresident	422	23.3%
Unknown	187	10.3%
White	788	43.4%

College/Division

1				622
AGNR	104	EXST	1	SVPAAP 74
ARCH	20	FMGT	-	UGST 1
ARHU	58	GRAD	1	USG 3
BMGT	6	INFO	13	VPA 18
BSOS	225	JOUR	4	VPF -
CMNS	622	LIBR	-	VPR 107
DIT	-	PLCY	27	VPSA 1
EDUC	109	PRES	21	VPUR -
ENGR	335	SPHL	65	

TENURE/TENURE-TRACK FACULTY:

1,422

1,394.3 FTE
(FULL-TIME EQUIVALENCY)

31.8%

STAFF

6,216

6,179.8 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	3,587	57.7%
Male	2,629	42.3%

Race/Ethnicity

American Indian or Alaska Native	7	0.1%
Asian	507	8.2%
Black or African American	1,516	24.4%
Hispanic/Latino	712	11.5%
Native Hawaiian or Other Pacific Islander	12	0.2%
Two or More Races	120	1.9%
U.S. Nonresident	99	1.6%
Unknown	535	8.6%
White	2,708	43.6%

College/Division

1				1,136
AGNR	494	EXST	28	SVPAAP 285
ARCH	28	FMGT	770	UGST 128
ARHU	189	GRAD	20	USG 88
BMGT	193	INFO	55	VPA 467
BSOS	160	JOUR	20	VPF 97
CMNS	310	LIBR	180	VPR 215
DIT	342	PLCY	53	VPSA 1,136
EDUC	80	PRES	365	VPUR 189
ENGR	264	SPHL	60	

GRADUATE RESEARCH ASSISTANTS

4,232

1,932.1 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	2,035	48.1%
Male	2,197	51.9%

Race/Ethnicity

American Indian or Alaska Native	6	0.1%
Asian	269	6.4%
Black or African American	231	5.5%
Hispanic/Latino	160	3.8%
Native Hawaiian or Other Pacific Islander	3	0.1%
Two or More Races	56	1.3%
U.S. Nonresident	1,882	44.5%
Unknown	590	13.9%
White	1,035	24.5%

College/Division

1				1,285
AGNR	195	EXST	6	SVPAAP 32
ARCH	95	FMGT	6	UGST 29
ARHU	491	GRAD	9	USG -
BMGT	116	INFO	144	VPA 1
BSOS	444	JOUR	34	VPF -
CMNS	1,285	LIBR	17	VPR 20
DIT	13	PLCY	103	VPSA 67
EDUC	178	PRES	21	VPUR 1
ENGR	750	SPHL	175	

COLLEGE/DIVISION ABBREVIATIONS

AGNR	College of Agriculture & Natural Resources
ARCH	School of Architecture, Planning, & Preservation
ARHU	College of Arts & Humanities
BMGT	Robert H. Smith School of Business
BSOS	College of Behavioral & Social Sciences
CMNS	College of Computer, Math & Natural Sciences
DIT	Division of Information Technology
EDUC	College of Education
ENGR	A. James Clark School of Engineering
EXST	Extended Studies
FMGT	Facilities Management
GRAD	Graduate School
INFO	College of Information Studies

JOUR	Philip Merrill College of Journalism
LIBR	Libraries
PLCY	School of Public Policy
PRES	Office of the President
SPHL	School of Public Health
SVPAAP	Sr VP Academic Affairs & Provost
UGST	Undergraduate Studies
USG	Shady Grove Center
VPA	VP Administration
VPF	Vice President Finance & CFO
VPR	VP for Research
VPSA	VP for Student Affairs
VPUR	VP for University Relations

ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor's Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system. Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

FREQUENTLY ASKED QUESTIONS

Why don't these numbers match previous reports on employees?

The IPEDS HR survey was changed in the fall of 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category '02' for Faculty maps to ten IPEDS categories).

Which number should I use: IPEDS or EEO?

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.